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Introduction

Engagement

Effective Engagement Understanding Place

The new Mull Campus project is a unique opportunity to be an exemplar for island community engagement, using a Placebased approach to help inform the decision making process. A Placebased approach is one that takes a collaborative, joined up approach to a place's services and assets, involving communities in the decisions that directly affect them. There are several strands to the engagement and EULHÛQJ SURFHVV DOO RI ZKLFK KDYH DQ XQGHUVWDQGLQJ RI SODFH DW WKHLU heart. We will begin engagement with a Place review and extensive community engagement to establish the key drivers and considerations across all communities.

This Placebased approach runs through all subsequent activities, tying them together in the context of the needs of the islands.

Site Selection

7KH GHYHORSPHQW RI QRW RQO\ WKH FDPSXV EULHI EXW WKH VLWH LGHQWLÛFDWLRQ and assessment process will require engagement with a wide range of stakeholders and partners. This engagement will meet the National Standards for Community Engagement and the United Nations Conventions for the Rights of Children. The selection criteria will be GHÛQHG WKURXJK WKH ,VODQGV ZLGH 3ODFH UHYLHZ DQG HQJDJHPHQW ZLWK ORFDO FRPPXQLWLHV VR WKH\ DFFXUDWHO\ UHÜHFW WKH NH\ GULYHUV RI WKRVH wh4 0 Mu8 1 300 600 BDC 0 0 BMC /Artifact <</Lang us toomeasua wide r(en-GB)/MCID 42 >>BDC BT 11 0 0 11 751 0 0 11 70.8661 348.6185 site in a transparent, accountable manner supported by data will allow formal consultation under the Schools (Consultation) (Scotland) Act WR EH FDUULHG RXW EHIRUH FRPPHQFLQJ WKH ,QWHOOLJHQW %ULHÛQJ SURFHVV Ea0 wh4 0 Mu8 1 300 600 BDC 0 0 BMC /Artifact <</Lang (en-GB)/MCID 42 >>BDC BT 11 0 0 11 751 0 0 11 70.8661 348.6185 Tm [<00424.8 < 68mos311 004C004400DB0051004C004A00480051005700030025005 5004C004800DB0051004A00

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ACTION

Island Place Review

Community Engagement

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Site Ag04E004D>Tj Review

Stakeholder Glossary

Stakeholder Description	Example Participants
$UJ\OO DQG %XWH HGXFDWLRQ 6WDII	Staff will be selected from across the Education Authority depending on the skill set required at any particular stage of the engagement
Client team	7KH 0XOO 3URMHFW 7HDP t 7KLV ZLOO EH GHÛQHG IROOR and contact details will be provided at that point
Community councils	0XOO &RPPXQLW\ &RXQFLO DQG ,RQD &RPPXQLW\ &RXQF
Elected members	Cllr Kain, Cllr Hume, Cllr Hampsey
Key partners	0XOO DQG ,RQD 'HYHORSPHQW 7UXVW 0,&7 6RXWK :HV 6:0,' 1RUWK :HVW 0XOO &RPPXQLW\ :RRGODQG &RPSD LGHQWLÛHG WKURXJK GLVFXVVLRQV ZLWK WKH VWDNHKI
Local communities	Any organisations considered appropriate by stakeholders noted in this glossary
Parent councils	3DUHQW &RXQFLOV IRU %XQHVVDQ 3ULPDU\ 'HUYDLJ 3UI Primary, Salen Primary, Tobermory 2-18 Campus, Ulva Primary
Primary and secondary pupils	Primary and Secondary age pupils affected (including those who board and attend Oban High School)
Primary and secondary staff	Primary and Secondary staff affected by the project.
Project team	To be determined once the Funding Announcement is made and the Project Partners are determined
Statutory	$UJ\OO DQG %XWH 3ODQQLQJ 6(3$ +6(3$'+, DQG +LV relevant
Technical	$UJ\OO DQG %XWH &RXQFLO)0 UHIXVH WUDQVSRUW H
Technical support	To be determined once the Funding Announcement is made and the Project Partners are determined

Community Engagement Key Drivers for Location

ACTION

Who?

Local communities, pupils, community councils, parent councils and elected members

What?

A series of in person consultation sessions across the islands to listen to what communities believe are the key issues to be taken into consideration when assessing the location for a new campus on Mull, and to offer the opportunity to bring sites forward for consideration as part of the assessment process.

When?

Throughout February, with allowance for additional promotion and engagement if required to reach a broad audience.

Sessions should ideally cover more than one day in each location, and should cover both daytime and evening to maximise attendance.

How?

Led by Argyll and Bute Council with support from our project partners, in person public drop in sessions in all affected communties across islands, V H S G Ø Ú M C H M F R Ø B @ O S physical and online.

Members of the team can complete feedback forms with people during the session, and / or distribute K D @ Û D S R Ø V H S G Ø R T Q U codes for completion later. The feedback surveys will remain open for a period after each event and can be further promoted on island for those unable to attend.

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Who?

Project Leadership: client team, community stakeholders, pupils, key partners and project team with technical support

What?

A transparent process to determine the best location for the new campus on Mull based on criteria informed by the Islands wide Placebased review, Community feedback and technical considerations.

When?

January - Mid May

How?

The initial period running concurrently with the Islands Placebased review will identify viable sites in a range of locations across the island to ensure a diverse range of strategic scenarios can be assessed, as well as the development potential of sites. Locations and sites will then be assessed against agreed criteria and scored to arrive at a preferred solution which will form the basis of formal consultation under the Schools (Consultation) (Scotland) Act 2010. Assessment will involve technical support for many of the key criteria including transport and active travel, operational carbon impact, economic impact and site hydrology.

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Who?

Project Leadership: client team, key partners (which includes wider community stakeholders), project Team, and pupil representation where appropriate

What?

Led by Hub North and Argyll and Bute Council with support from our project partners, a Placebased review to fully understand the potential and maximise

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When?

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How?

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Who?

Argyll and Bute Education Team, Bord Na Gaelic

What?

Building on work from the Learning Estate Investment Programme (LEIP) application, a workstream to develop an educational vision and brief, space typologies and a schedule of accommodation capable of delivering 21st century learning environments S G @ S Ø V H K K Ø L D D S Ø S G D Ø R O D B H Ú B Ø needs of the islands. This workstream informs the Placebased Approach and Technical workstreams in an iterative manner.

When?

Workshop LC1 (mid Sep):

How?

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ACTION

Who?

Pupils at key stages of education, staff, and parent council representation, Bord Na Gaelic

What?

A series of interactive design charettes to understand the ambitions and aspirations of a range of user groups for the new campus, which will inform the development of initial design options.

When?

Design Charette SE1 (end Sep): A K D @ Q M H M F Ø K @ M C R B @ C D Ø p Ø B N M M D B S H N M R Ø with the wider setting

Design Charette SE2 (mid Oct): Aspirations for learning and working p Ø T M C D Q R S @ M C H M F Ø B Q D Ø R O @ B D R

Design Charette SE3 (mid Nov): Understanding shared spaces

Feedback review SE4 (mid Dec): Ongoing engagement - as design options emerge, a series of engagement sessions will be held to both appraise stakeholders of progress and inform the developing design

How?

Led by Argyll and Bute Council with support from our project partners, a series of interactive workshops will be held on island across the day involving the full range of user groups to capture key feedback.

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Who?

Argyll and Bute Council facilities management, refuse, transport, energy and estates teams

What?

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the building performance
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When?

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How?

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ACTION

Who?

Argyll and Bute Planning, Scottish Environment Protection Agency (SEPA), Health and Safety Executive (HSE) and Historic Environment Scotland where relevant

What?

Statutory consultees have a key role to play in both the initial site appraisal exercise, and in the development of emerging campus proposals once a site is selected. The ultimate output will be securing the appropriate consents in good time through a collaborative approach.

When?

Consultation SC1 (Feb): Statutory consultee review of proposed site locations

Consultation SC2 (end Sep): Engaging statutory consultees in the Placebased process

Consultation SC3 (end Oct): Review of emerging campus design options

Consultation SC4 and submission of PAN Notice (mid Dec): Review of preferred design option, and lodging of Proposal of Application Notice (PAN) to commence the Pre-Application Consultation period (PAC)

Public event 1 (end Jan): Public drop in event to display emerging themes and ideas for the new campus

Public event 2 (mid Mar): Public drop in event to display the developed campus design, demonstrating how feedback from

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How?

Led by Argyll and Bute Council project team, the site review will be facilitated over Teams or in person as required. Further sessions with statutory consultees will be conducted using in person and Teams meetings. Public drop in sessions required as part of the PAN process will be advertised and held in accordance with statutory requirements in an accessible location on island, and will make use of online portals and physical feedback forms.

Pledge

This is our pledge to you in how we intend to engage with you to deliver our engagement strategy. We look forward to working with all communities in a mutually respectful and professional manner. In the spirit of the National Standards for Community Engagement, we hope to work together with communities in an inclusive and meaningful way so that we can listen carefully to all voices and views.

The preferred and most effective line of communication is via Mull.Campus@argyll-bute.gov.uk, which allows us to capture

Statutory Consultation

This Appendix provides an overview of the statutory consultation process which will apply to any proposal adopted in terms of the Schools (Consultation) (Scotland) Act 2010.

Introduction

The Schools (Consultation) (Scotland) Act 2010 provides that before proceeding with certain proposals in relation to a school, an Education $XWKRULW\ PXVW FRPSO\ ZLWK VRPH LQLWLDO UHTXLUHPHQWV 7KHVH DUH

a 7R SUHSDUH DQ HGXFDWLRQDO EHQHÛWV VWDWHPHQW

b To prepare and publish a proposal paper

c To give notice of the proposal to the relevant consultees and invite representations

d To hold a public meeting

e 7R LQYROYH +HU 0DMHVW\pV ,QVSHFWRUV RI (GXFDWLRQ +0,(LQ WKH process

The Education Authority must then review their proposal and prepare and publish a Consultation Report. Only when all of the above requirements have been complied with, may an Education Authority decide to implement a proposal, whether wholly or in part, or actually implement the proposal in whole or in part.

Relevant Proposals

The 2010 Act applies where an Education Authority has formulated a "relevant proposal" in relation to any school. A list of such qualifying SURSRVDOV LV IRXQG LQ 6FKHGXOH WR WKH $FW 7KH\ DUH

1 A closure proposal (this includes discontinuing a whole school, or stage of education within a school)

2 a proposal to establish a new school or stage of education at a school

3 a proposal to relocate (in whole or in part) a school or nursery class

4 a proposal to vary admission arrangements for a school including a proposal to establish, terminate or otherwise alter the catchment area of a school

5 a proposal to make or modify guidelines in respect of the handling of placing requests

6 a proposal to vary the arrangements for the transfer of pupils from a primary school to a secondary school

7 a proposal to change the school commencement date of a primary school

8 a proposal to vary arrangements for the constitution of a special class in a school other than a special school

9 a proposal to discontinue arrangements for the provision of transport by the education authority for pupils attending a denominational school

10 a proposal to change a denominational school into a non-denominational school

11 a proposal to discontinue a further education centre which is managed by the Education Authority

A proposal may fall under more than one paragraph of the above list.

Relevant Consultees

Consultation generally requires to take place with the persons involved in a school that is affected by a proposal. A school is affected by a proposal if the proposal directly concerns that school. Any other school ZKLFK ZRXOG EH VLJQLÛFDQWO\ DIIHFWHG LQ FRQVHTXHQFH RI WKH SURSRVDO LI implemented, is also a school affected by the proposal.

The persons to be consulted, in respect of each relevant proposal, DUH VSHFLÛHG LQ 6FKHGXOH WR WKH $FW 7KHUH DUH FHUWDLQ qFRQVXOWHHVr FRPPRQ WR HYHU\ SURSRVDO UHODWLQJ WR D VFKRRO 7KHVH DUH

- The Parent Council or Combined Parent Council of any affected school
- The parents of the pupils at any affected school
- The parents of any children expected by the Education Authority to attend any affected school within two years of the date of publication of the proposal paper
- The pupils at any affected school (insofar as the Education Authority considers them to be of a suitable age an maturity)
- The staff (teaching and other) at any affected school
- Any trade union which appears to the Education Authority to be representative of the staff, including teaching and other staff
- Any other education authority that the Education Authority advancing the proposal considers relevant

However, once the exact proposal to be progressed is formulated, a more precise list of the relevant consultees can be framed.

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Further Reading

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Schools (Consultation) (Scotland) Act 2010 (legislation.gov.uk)

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